

**Early Childhood Education
University of South Carolina
Transfer Plan**

In order to receive transfer credit, students must do the following:

1. Complete the approved Early Care and Education Associate Degree that includes specific courses identified by this agreement.
2. Earn no less than a grade of C in any course.
3. Meet with a USC advisor before enrolling in coursework at USC. (Recommended as soon as possible following Associate Degree completion.)
4. Complete additional general education courses (see below) either before or after transferring to USC. These courses may be completed at either USC or the regional technical college.
5. Students entering into the Early Childhood Education program at USC will be subject to the requirements specified in the catalog that is current at the time of their matriculation into the program currently including the submission of a passing score on the Praxis I or SAT or ACT examinations by July 15th prior to entry into the Fall courses EDEC 342, 342P, 344, 347, and EDRD 345.

**Core Early Childhood Development Courses in the
Associate Degree in Early Care and Education**

NAEYC Accredited Two-Year Institutions in South Carolina's Technical College System		USC Equivalent *	
ECD 101	Intro. to Early Childhood Development	EDEC 201	Inquiry into Early Childhood Education
ECD 102	Growth and Development I	EDEC 250	Play and Early Learning
ECD 203	Growth and Development II		
ECD 105	Guidance and Classroom Management	EDEC 340	The Young Child: Development, Care and Education (Birth-3)
ECD 135	Health, Safety and Nutrition	EDEC 340P	The Young Child: Practicum
ECD 107	Exceptional Children		
ECD 132	Creative Experiences	ENGL 431	Children's Literature
ECD 131	Language Arts	EDEC 510	Parent and Family Dynamics in Education
ECD 133	Science and Math Concepts	ARTE 520	Art for Elementary Schools
ECD 108	Family and Community Relations	EDEX 523	Introduction to Exceptional Children
ECD 237	Methods and Materials		
ECD 201	Prin. of Ethics and Leadership in ECE		
ECD 243 or ECD 251	Supervised Field Experience		

* Courses are combined since competencies from multiple courses in the Early Care and Education Associate Degree program meet the competency requirements of these USC courses.

General Education Courses from the Associate Degree in Early Care and Education

NAEYC Accredited Two-Year Institutions in South Carolina's Technical College System		USC Equivalent
ENG 101	English Composition I	ENGL 101 – Composition
ENG 102	English Composition II	ENGL 102 – Composition & Literature
EDU 241	Learners and Diversity	EDPY 401- Learners and the Diversity of Learning /EDPY 401P – Practicum
SPC 205	Public Speaking	SPCH 140
PSY 201	Introduction to Psychology	Elective
MAT 110	College Algebra	MATH 111 – Prerequisite for MATH 221
MAT 250	Elementary Mathematics	MATH 221 – Basic Concepts of Elementary Math I
MAT 251	Elementary Mathematics II	MATH 222 – Basic Concepts of Elementary Math II

**General Education Courses - Associate in Arts Courses
(May be taken at MTC or USC)**

Midlands Technical College	USC Equivalent
Two Courses from: MAT 120 or 165, MAT 130, MAT 140, MAT 141, MAT 122, CPT 101, CPT 111 or 112 or 114, CPT 244, CPT 264	Two Approved Courses for Analytical Reasoning and Problem Solving
One course from: ART 101, ART 107, ART 108, ENG 214, ENG 218, ENG 222, ENG 203, ENG 205, MUS 105, THE 101	One Approved Aesthetic and Interpretive Understanding course
HIS 201 or HIS 202	HIST 111 or 112 – US History
One course from: HIS 106, HIS 108, ENG 210, ENG 211, REL 103	One course in Non-Western Civilization
Two Courses as follows (one must be four hours with lab): 1. BIO 101, 105, OR 112 2. PHS 101 or AST 101	Two Courses/Course sets as follows (one must be four hours with lab): 1. BIOL 110 or 120 2. Physical or Earth Science
GEO 102	GEOG 121 – World Regional Geography
SPA 101	*
SPA 102	*

**Foreign Languages: The College of Education at USC requires a score of two or higher on the foreign language proficiency exam. Students scoring lower than a two must successfully complete six semester hours of a foreign language at the beginning level.*

Courses to Take at USC

Spring Semester (17 Semester Hours)

EDEC 336 Culturally Relevant Pedagogy in Early Childhood (3) *
EDRM 423 Introduction to Classroom Assessment (2) *
EDFN 300 Schools in Communities (3)
PEDU 575 Physical Education for the Classroom Teacher (3)
Information Literacy Requirement from the Carolina Core (3)
Values, Ethics, and Social Responsibility from the Carolina Core (3)

** Block classes – must be taken this semester*

Fall Semester (15 Semester Hours)

EDRD 345 Teaching Reading in Early Childhood Education I (3) *
EDEC 342 The Young Child: Development, Care, and Education (3-8 Years) (3) *
EDEC 342P The Young Child: Development, Care, and Education (3-8 Years) Practicum (3) *
EDEC 347 Community of Learners & Classroom Management in Early Childhood (3) *
EDEC 344 Linguistic Pluralism Across the Content Areas (3) *

** Block classes – must be taken this semester*

Spring Semester (17 Semester Hours)

EDEC 442 Teaching Science in Early Childhood (3)*
EDEC 443 Internship in Integrated Curriculum in Early Childhood Education (4)*
EDRD 445 Teaching Writing in Early Childhood Education and Literacy Practicum (4)*
EDEC 441 Teaching Mathematics in Early Childhood (3)*
EDEC 444 Teaching Social Studies in Early Childhood (3) *

** Block classes – must be taken this semester*

Fall Semester (12 Semester Hours)

EDEC 492 Internship in Curriculum, Assessment, Teaching and Professional Roles (9) *
EDEC 591 Seminar on Teaching in Early Childhood (3)*

** Block classes – must be taken this semester*

No additional courses allowed during this semester.

Provided student has met all degree requirements, students may graduate in December after completing final internships.