

ENG 010 Catalog Description, Course Objectives, and Student Learning Outcomes

Catalog Course Description: Students who earned a Writing Sample score of 20 and a Reading Placement Score of at least 75 (ACCUPLACER), 80 (COMPASS), or 40 (ASSET) are required to register for both ENG 101 and ENG 010. ENG 010 is an ENG 101 co-requisite in which students meet once a week in a small-group workshop with an experienced teacher, work with other students on assignments from their ENG 101 courses, and reflect on writing and learning processes.

Prerequisite(s): WSAMP Score of 20 and Reading Placement Score of at least 75 (ACCUPLACER), 80 (COMPASS), or 40 (ASSET).

Corequisite(s): ENG 101

Credit Hours: 1

Course Objectives

Upon completion of this course, the student will be able to:

1. Recognize and practice all aspects of the writing process (including invention, drafting, revising, editing, and proofreading) with consideration of audience, purpose, and genre.
2. Use feedback from instructors and peers to revise, provide feedback to peers, and reflect upon and assess their own processes and products.
3. Apply strategies for reading texts critically (whether assignment sheets or classroom texts).
4. Demonstrate reflective thinking and metacognition.
5. Examine connections among writing processes and practices across courses.
6. Demonstrate and practice studentship skills (such as goal setting, time management, planning, using learning resources, notetaking, active listening, question development, and self-advocacy)

Student Learning Outcomes (SLOs)

ENG 010 is linked to Midlands Technical College's Communication Competency:

1. Engaging in all aspects of writing process to facilitate completion of ENG 101 assignments.
2. Demonstrating reflective thinking/writing and metacognition

based on portfolio of process work and reflective writing, including both work done during the semester and a final reflective essay.

Performance Measures:

PM1: Engages in all aspects of writing as a process

PM2: Designs focused, concrete goals for completing writing tasks

PM3: Demonstrates ability to provide purposeful, constructive feedback to peers

PM4: Demonstrates ability to appropriately respond to and use feedback given by peers and instructor

PM5: Creates detailed reflections on their writing and learning experiences