

# INSTITUTIONAL PERFORMANCE RATING FOR 1998-99

Institution: Midlands Technical College

Sector: Technical & Comprehensive Education System

Overall Institutional Performance

**EXCEEDS STANDARDS**

*Institutions scoring within the same performance category are considered to be performing similarly.*

Performance Scale = Substantially Exceeds, 2.85-3.00; Exceeds, 2.60-2.84; Achieves, 2.00-2.59; Does Not Achieve, 1.45-1.99; Substantially Does Not Achieve, 1.00-1.44. (See Note 1 below for information on deriving the overall score.)

Approved by the South Carolina Commission on Higher Education, May 6, 1999

For additional information see [www.che400.state.sc.us](http://www.che400.state.sc.us) or call 803.737.2260

<b>PERFORMANCE CATEGORIES</b> <i>Critical Success Factor followed by related Performance Indicators. Please note that the applicability of individual indicators varies by sector and institution. For indicator definitions, contact the Commission.</i>	<b>Approved Benchmark</b> <i>Institution's Individual Performance Goal Plus or Minus 1% of the Goal</i>	<b>Sector Benchmark</b> <i>Common Goal for Institutions in the Same Sector</i>	<b>Institution's Performance</b>	<b>Performance Indicator Scores</b> <i>Verbal &amp; Numeric Scores: Exceeds institutional goal or at or above sector goal =3; Achieves institutional goal =2; Does not achieve institutional goal =1.</i>
<b>I. Mission Focus</b>				
<b>1A</b> Expenditures to Achieve Mission (Student Services)	9.5% to 9.7%	None	11.3%	Exceeds 3.00
<b>1B</b> Curricula	99% to 101%	100%	100%	Exceeds 3.00
<b>1C</b> Mission Statement	Compliance	YES	YES	N/A no score
<b>1D</b> Adoption of a Strategic Plan	Compliance	YES	YES	N/A no score
<b>1E</b> Attainment of Strategic Plan Goals	Compliance	YES	YES	N/A no score
<b>II. Quality of Faculty</b>				
<b>2A</b> Academic and Other Faculty Credentials	Avg. of subpart scores			Exceeds 3.00
<b>1</b> Faculty Meeting SACS Requirements	99.0% to 101.0%	100.0%	100.0%	Exceeds 3
<b>2</b> Teaching Faculty Exceeding SACS	25% to 25%	None	52%	Exceeds 3
<b>2B</b> Performance Review for Faculty	99% to 101%	100%	100%	Exceeds 3.00
<b>2C</b> Faculty Post-Tenure Review	N/A to N/A	N/A	N/A	N/A N/A
<b>2D</b> Faculty Compensation	\$35,017 to \$35,725	\$44,911	\$35,737	Exceeds 3.00
<b>2E</b> Availability of Faculty Outside of Class	Avg. of subpart scores			N/A 2.50
<b>1</b> % faculty rated satisfied on availability	Scale: 90-100%=3, 80-89%=2, below 80%=1		94%	Exceeds 3
<b>2</b> % students satisfied with advisor availability	Scale: 90-100%=3, 80-89%=2, below 80%=1		84%	Achieves 2
<b>2F</b> Faculty Community & Service Activities	Compliance	YES	YES	N/A no score
<b>III. Instructional Quality</b>				
<b>3A</b> Class Size & Student/Teacher Ratios	Avg. of subpart scores			Exceeds 3.00
<b>1a</b> Lower Division Class Size	17.8 to 18.2	16-21	20.7	Exceeds 3
<b>1b</b> Upper Division Class Size	N/A to N/A	N/A	N/A	N/A N/A
<b>2</b> FTE Students per FTE Teaching Faculty	16.8 to 17.2	16-18	17.0	Exceeds 3
<b>3B</b> Credit Hours Taught by Full-time Faculty	248 to 254	None	258	Exceeds 3.00
<b>3C</b> Full-time Faculty to Full-time Employees	40.6% to 41.4%	40.1%	42.2%	Exceeds 3.00
<b>3D</b> Accreditation of Degree Granting Programs	99% to 101%	100%	100%	Exceeds 3.00
<b>3E</b> Emphasis on Quality Teacher Education	N/A to N/A			N/A N/A
<b>1</b> NCATE Accreditation	N/A to N/A	N/A	N/A	N/A N/A
<b>2a</b> % Students Passing NTE -Prof. Knowledge	N/A to N/A	N/A	N/A	N/A N/A
<b>2b</b> % Students Passing NTE -Specialty Area	N/A to N/A	N/A	N/A	N/A N/A
<b>3a</b> % of Graduates in Critical Shortage Areas	N/A to N/A	N/A	N/A	N/A N/A
<b>3b</b> % Minority Teacher Education Graduates	N/A to N/A	N/A	N/A	N/A N/A
<b>IV. Institutional Cooperation and Collaboration</b>				
<b>4A</b> Sharing & Use of Technology, etc.,	Compliance	YES	YES	N/A no score
<b>4B</b> Collaboration with Private Industry	Compliance	YES	YES	N/A no score
<b>V. Administrative Efficiency</b>				
<b>5A</b> Administrative & Academic Costs	Avg. of subpart scores			Exceeds 3.00
<b>1</b> Percentage of Administrative Costs	14.1% to 14.3%	14.4%	12.0%	Exceeds 3.00
<b>2</b> Percentage of Academic Costs	65.3% to 66.7%	65.0%	66.8%	Exceeds 3.00
<b>5B</b> Use of Best Management Practices	99% to 101%	100%	100%	Exceeds 3.00
<b>5C</b> Elimination of Waste & Duplication	Compliance	YES	YES	N/A no score
<b>5D</b> General Overhead Costs Per FTE Student	\$817 to \$833	\$869	\$619	Exceeds 3.00
<b>VI. Entrance Requirements</b>				
<b>6A</b> SAT Scores of Student Body	N/A to N/A	N/A	N/A	N/A N/A
<b>6B</b> Entering Freshmen High School Credentials	N/A to N/A	N/A	N/A	N/A N/A
<b>6C</b> Non-Academic Achievements of Students	Compliance	YES	YES	N/A no score
<b>6D</b> In-State Student Enrollment	N/A to N/A	N/A	N/A	N/A N/A
<b>VII. Graduates' Achievements</b>				
<b>7A</b> Graduation Rate (GRS, 150% of program time)	7.3% to 7.5%	None	8.4%	Exceeds 3.00
<b>7B</b> Employment Rate for Graduates	Compliance	YES	YES	N/A no score
<b>7C</b> Employer Feedback on Graduates	Compliance	YES	YES	N/A no score
<b>7D</b> % Passing Professional Exams	90.6% to 92.4%	None	92.0%	Achieves 2.00
<b>7E</b> Graduates Continuing Education in SC	40% to 40%	None	40%	Achieves 2.00
<b>7F</b> Credit Hours Earned of Graduates	N/A to N/A	N/A	N/A	N/A N/A
<b>VIII. User-Friendliness of Institution</b>				
<b>8A</b> Credit Transfer to and from Institution	99% to 101%	100%	100%	Exceeds 3.00
<b>8B</b> Continuing Education Units	53,500 to 54,500	None	45,400	Achieves 2.00
<b>8C</b> Accessibility of Institution to SC Citizens	Avg. of subpart scores			Achieves 2.00
<b>1</b> Percentage of Other Race Students	29.7% to 30.3%	29.2%	31.0%	Exceeds 3.00
<b>2</b> Other /Non-Other Race Retention Ratio	89.5% to 91.3%	None	85.1%	Does Not Achieve 1.00
Other Race Retention (not applicable)			48.5%	N/A N/A
Non-Other Race Retention (not applicable)			57.0%	N/A N/A
<b>IX. Research Funding</b>				
<b>9A</b> Grants for Teacher Education	N/A to N/A	N/A	N/A	N/A N/A
<b>9B</b> Public and Private Sector Grants	N/A to N/A	N/A	N/A	N/A N/A

**SUMMARY:** Category of overall institution performance is EXCEEDS. (See note 2.) The number of applicable indicators varies by sector and institution. For this institution, 19 indicators are included in the overall score. The institution's overall numeric score that determines the performance category is 2.76 or 92% of 3, expressing the overall numeric score as a percent of the total possible. (See note 1.)

**NOTE 1:** The overall numeric score is calculated by averaging the scores for each indicator (i.e., scores in the final column, not shaded and right aligned). For indicators with multiple subparts, the subpart scores (i.e., scores in the last column, shaded and left aligned) are averaged to derive a score for the indicator. The percent shown is derived by dividing the overall numeric score by three

**NOTE 2:** Institutions scoring within the same category are considered to be performing similarly under SC's performance system