



Midlands Technical College

Sector: State Technical and Comprehensive Education System

Barry W. Russell, President

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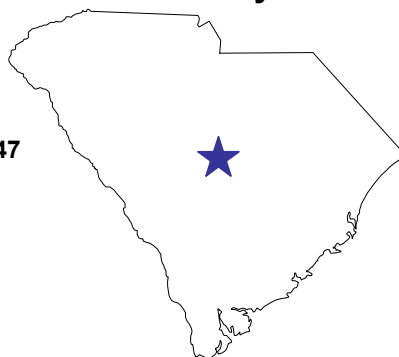
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www.mid.tec.sc.us

Founded in 1947



2000-01 Performance Year Score

ACHIEVES Standards

85%

2.55 of 3.00 Maximum

See "Interpreting Overall Score" at bottom of page

At-A-Glance

(Fall 2000 data unless noted otherwise)

For links to mission and webpage,
see www.che400.state.sc.us and
select "Performance Funding"

**Degrees
Awarded**
FY 1999-00

456 Certificates
166 Diplomas
841 Associates

Enrollment Headcount

includes full &
part-time students

9,702

100% of headcount Undergraduate
96% of headcount from SC at entry
36% of headcount Minority
4,066 (42% of headcount)

Full-Time

Continuing Education

FY 1999-00

401,058 Technical Education and
Occupational Advancement
Program Contact Hours
(1 continuing education
unit = 10 contact hrs)

Full-Time Faculty

228 incl. those holding academic rank &
primary assignment of instruction,
research or public service. (IPEDS)

Tuition

Academic Year
2000-01

\$1,396 In-State/In-County, Full-Time Student
\$3,988 Out-of-State, Full-Time Student
(includes required tuition and fees,
IPEDS Inst. Characteristics Survey)

Financial

Dollars In Millions
FY 1999-00

\$56.2 Total Revenue, excluding auxiliary
\$56.6 Total Educ & General Expenditures
and Transfers, excluding auxiliary
(IPEDS Finance Survey)

Performance Score Summary

Each indicator or indicator subpart is scored using a 3-point scale. In some cases, institutions may qualify for an additional 0.5 for achieving a certain level of improvement over past performance. Details by indicator follow on pages 2-4. Additional information on the scoring process can be accessed on-line at www.che400.state.sc.us/web/publications.htm - select the "Performance Funding Workbook." (See pages 4-5.)

Total Applicable Indicators (includes 2 now assessed in other indicators.)

Exceeded Standards (or received scores of 3) on
Achieved Standards (or received scores of 2.00-2.99) on
Did Not Achieve Standards (or received scores of 1.00-1.99) on
Achieved Compliance (or received scores of "Complied") on
Evaluated in Years Other Than Performance Year 2000-01 (includes 2 Deferred)

29 Indicators

6 Indicators
6 Indicators
1 Indicators
6 Indicators
8 Indicators

Interpreting Overall Score

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand corner. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar

Scale for Overall Scoring Category

Substantially Exceeds	95% to 100% or 2.85 to 3.00
Exceeds	87% to 94% or 2.60 to 2.84
Achieves	67% to 86% or 2.00 to 2.59
Does Not Achieve	48% to 66% or 1.45 to 1.99
Substantially Does Not Achieve	33% to 47% or 1.00 to 1.44

"Performance Funding" in SC began with the ratification of Act 359 of 1996, effective July 1, 1996, which required that the SC Commission on Higher Education (CHE) measure annually each public institution's performance in various areas and allocate state appropriated dollars on performance. Each year, the CHE in cooperation with institutions and other stakeholders has worked to refine the system implemented in 1996 in an effort to ensure and improve the quality of SC's public colleges and universities so they will be globally competitive. Data and scores for indicators used for purposes of allocating FY 2001-02 dollars follow. Yearly revisions and differences across and within sectors make comparisons across performance years and institutions difficult. **For a better understanding, please see our website at www.che400.state.sc.us where a detailed guide to the system and measurement (see Performance Funding Workbook, Sept 2000) and data details may be accessed.**

DATA and SCORING KEY: Below are performance details for each performance indicator as measured in Performance Year 2000-01, including: the measurement timeframe for this year's performance, historical and current performance data, the standard used in judging current year performance, and subpart and overall indicator scores. In July 2000, the CHE set standards for indicators for similar institutions based on national, regional or state data; data from peer institutions or past institutional performance. For the majority of indicators, performance is judged using a 3-point scale and comparing it to the standard, which is expressed as a range. A score of "2" is awarded if an institution is at or within the range. Performance exceeding the range in a desired direction merits a "3" while performance falling short of the range receives a "1." Additionally, 0.5 points may be added to scores of 1 or 2 for some indicators if performance reaches or exceeds a certain level of improvement over past performance. Performance on other indicators is judged by determining compliance with policies or practices. Compliance is expected and a score of 1 is given for non-scores based on analysis of an institutional appeal requesting special consideration. To determine overall performance (summarized on page 1 and at the end of this report): scores displayed for each indicator in the far right column are averaged; the average places the institution in 1 of 5 performance categories; and funding is allocated based on the category, not the individual score or average.

Report for: **Midlands Technical College**

State Technical and Comprehensive Education System Sector

<u>Measures Presented by Critical Success Factor</u> Indicator (reference #/letter at far left and title)	Measure Timeframe	Institution's Performance				<u>2000-01 Standard</u> "2" if at/within range		Score <3: Earn 0.5 for Improvement if		N O T E S	2000-01 Performance Scores	
<u>Indicator Subpart</u> (reference #/letter and descriptive title) if applicable		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR	("1" if <# shown)	("3" if ># shown)	Factor Applied	> or = to # shown		Subpart	Indicator

1. MISSION FOCUS

1A Expenditure of funds to achieve institutional mission. (Instruction+Academic Support to E&G Expend.)	FY 1999-00	66.0%	66.6%	65.1%	65.0%	58.0%	to	63.0%	3% of past 3-yr avg	67.9%	(1)		3.00
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Institution achieved compliance on Indicators 1B, Curricula offered to achieve mission; 1C, Approval of a mission statement; and 1D, Adoption of a strategic plan to support the mission statement. Indicator 1E, Attainment of the strategic plan goals, was deferred while goals and targets were established in the 2000-01 performance year as part of Indicator 1D.

2. QUALITY OF FACULTY

2A Academic and other credentials of professors and instructors :													3.00
1 % headcount faculty teaching undergraduates meeting SACs requirements	Fall 2000		100.0%	100.0%	100.0%	98.0%	to	99.9%	N/A			3.00	
2D Compensation of Faculty : Average, All Ranks	Fall 2000	\$34,677	\$35,737	\$37,999	\$39,635	\$33,518	to	\$42,411	4% of prior yr only applies	\$39,519			2.50
2E Availability of faculty to students outside the classroom :	(Assessed every two years)												2.50
1 % classroom faculty rated satisfied on availability.	Fall 2000	95%	94%	on cycle	94%	80%	to	89%	5% of prior 3-yr avg	100%		3.00	
2 % of students satisfied with availability of advisors.	Spring 2000		84%	on cycle	85%	80%	to	89%		88%		2.00	

Indicators 2B, Performance review system for faculty to include student and peer evaluations, is assessed every 3 years and was not scheduled for assessment this year. Indicator 2C, Post-tenure review system for tenured faculty, does not apply to this institution. Indicator 2F, Community and public service activities of faculty for which no extra compensation is paid, is part of 2B.

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State Technical and Comprehensive Education System Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe Current PF YR	Institution's Performance				2000-01 Standard "2" if at/within range ("1" if <# shown) ("3" if ># shown)		Score <3: Earn 0.5 for Improvement if		NOTES	2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR			Factor Applied	> or = to # shown		Subpart	Indicator

3. CLASSROOM QUALITY

3A Class sizes and student /teacher ratios :

Expected Subpart Ranges

Complied

1a average lower division class size	Fall 2000	18.1	20.7	20.3	20.9	12.0	to	27.0	Improvement factor not applicable for this indicator		in range	
1b average upper division class size		N/A	N/A	N/A	N/A	N/A	to	N/A				
2a large classes: % undergrad lecture sections >=50	Fall 2000			0%	0%	0%	to	20%			in range	
2b large classes: % lower division lecture sections >=100				0%	0%	0%	to	5%				
3 FTE students per FTE teaching faculty	Fall 2000	17.0	17.0	17.2	17.6	10.0	to	20.0			in range	
3C Ratio of full-time faculty as compared to other full-time employees	Fall 2000	42.8%	42.2%	41.3%	41.9%	36.0%	to	42.0%	3% of prior 3-yr avg	43.4%		2.00
3D Accreditation of degree-granting programs	as of review Spring 2001	100%	100%	100%	100%	90.0%	to	99.0%	N/A		(2)	3.00

Indicator 3B, Number of credit hours taught by faculty, was deferred from assessment in the 2001-02 performance year due to data issues. Indicator 3E, Institutional emphasis on quality teacher education and reform, does not apply to this institution.

4. INSTITUTIONAL COOPERATION & COLLABORATION

Indicators 4A, Sharing use of technology programs equipment supplies and source matter experts within the institution, with other institutions, and with the business community, and 4B, Cooperation and collaboration with private industry, are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year.

5. ADMINISTRATIVE EFFICIENCY

5A Percentage of administrative costs to academic costs	FY 1999-00	20.9%	17.9%	17.3%	20.3%	23.0%	to	30.0%	3% of prior 3-yr avg	18.1%	(1) (3)		3.00
5D Amount of general overhead costs	FY 1999-00	\$675	\$619	\$630	\$703	\$1,046	to	\$1,477	3% of prior 3-yr avg	\$622	(1) (3)		3.00

Institution achieved compliance on Indicator 5B, Use of best management practices. Indicator 5C, Elimination of unjustified duplication of and waste in administrative and academic programs, is assessed every 3 years and was not scheduled for assessment during the 2000-01 performance year.

6. ENTRANCE REQUIREMENTS

Institution achieved compliance on Indicator 6C, Post-secondary nonacademic achievement of student body. Indicators 6A, SAT and ACT scores of student body; 6B, High school class standing, GPA and activities of student body; and 6D, Priority on enrolling in-state students, do not apply to this institution.

7. GRADUATES' ACHIEVEMENTS

7A Graduation rate (1st-time, full-time, degree-seeking students graduating within 150% of normal program time)	1997 cohort	7.4%	8.4%	8.3%	9.2%	10.0%	to	24.0%	3% of prior 3-yr avg	8.2%			1.50
7D Scores of graduates on post-undergrad professional, graduate or employment-related examinations and certification tests	4/1/99 - 3/31/00	91.6%	92.0%	95.9%	87.3%	80.0%	to	89.0%	3% of prior 3-yr avg	96.0%			2.00

Indicators 7B, Employment rate for graduates and 7C, Employer feedback on graduates who were employed or not employed are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year. Indicator 7F, Credit hours earned of graduates, does not apply to this institution. Indicator 7E, Number of graduates who continued their education, is part of 7B.

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<u>Measures Presented by Critical Success Factor Indicator</u> (reference #/letter at far left and title) <u>Indicator Subpart</u> (reference #/letter and descriptive title) if applicable	Measure Timeframe Current PF YR	Institution's Performance				<u>2000-01 Standard</u> "2" if at/within range ("1" if <# shown) ("3" if ># shown)		Score <3: Earn 0.5 for Improvement if		NOTES	2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR			Factor Applied	> or = to # shown		Subpart	Indicator

8. USER-FRIENDLINESS OF THE INSTITUTION

8A Transferability of credits to and from the institution	as of Feb 2001 report	100%	100%	100%	100%	80%	to	99%	N/A			3.00
8B Continuing education programs for graduates and others	FY 1999-00	54,000	45,400	40,300	40,100	37,900	to	46,400	N/A			2.00
8C Accessibility to the institution of all citizens of the State :												2.67
1 % of the undergraduate SC citizens enrolled who are minority (headcount)	Fall 2000		34.7%	36.3%	35.7%	23.0%	to	30.0%	8C1,2,3= 5% of prior 3-yr avg	37.3%	3.00	
2 annual retention rate of SC degree-seeking undergrads who are minority.	Fall '99 to '00			52.5%	51.9%	49.0%	to	60.0%	and 8C4= 3% of prior 3-yr avg	55.1%	2.00	
3 % graduate students who are minority (headcount)	Fall 2000	N/A	N/A	N/A	N/A	N/A	to	N/A		N/A	N/A	
4 % teaching faculty who are minority (headcount)	Fall 2000		13.3%	15.0%	15.7%	10.0%	to	13.0%		14.6%	3.00	

9. RESEARCH FUNDING

Indicators 9A, Financial support for reform in teacher education, and 9B, Amount of public and private sector grants, do not apply to this institution.

PERFORMANCE YEAR 2000-01 SCORING SUMMARY (OVERALL SCORE TO IMPACT FY 2001-02 ALLOCATION)

Based on scores in the above column at far right labeled "2000-01 Performance Scores" :

29 Total Applicable Indicators (including two that are assessed within other indicators).

Exceeded standards (scores of 3) on 6 indicators.

Achieved Standards (scores of 2.00 to 2.99) on 6 indicators.

Did Not Achieve Standards (scores of 1.00 to 1.99) on 1 indicators.

Achieved Compliance on 6 indicators. 6 indicators assessed On Cycle. 2 indicators were deferred.

Subtotal : 33.17

of indicators averaged 13

Average: 2.55

Average / 3.00 Max: 85%

Category is Achieves

NOTES:

(1) Includes restricted and unrestricted funds for research institutions and unrestricted funds only for all others. Excludes funds transfers for all.

(2) Percentage reflects programs accredited and on track for accreditation by April 2002.

(3) A downward trend is expected. If performance is lower than the low end of the range (# on right for this indicator) a 3 is awarded.