**Curriculum and Faculty Review Form**

***PART 1:***

**CURRICULUM**

* 1. General information, based on current college Catalog:

Name of Program Required Credits for Completion

Degree: \_\_\_\_\_\_\_\_\_ Credit Hours:

Diploma: \_\_\_\_\_\_\_\_\_ Credit Hours:

Certificate: \_\_\_\_\_\_\_\_\_ Credit Hours:

##### Briefly describe program curriculum. Review and correct the attached sheets with program course listings.

##### Primary employment market and employment trends:

##### Admission criteria: Placement Testing

ASSET

RDG \_\_\_\_\_

MAT \_\_\_\_\_

ENG \_\_\_\_\_

##### COMPASS

Reading Skills: \_\_\_\_\_

##### Pre-Algebra Skills: \_\_\_\_\_

* 1. List the courses in your program that meet each general education core competency:

|  |  |
| --- | --- |
| Core Competency | Course(s) |
| Communication Skills:  Written  Oral |  |
| Mathematics |  |
| Scientific Method |  |
| Individual or Social Behavior |  |
| Computer |  |
| Humanities |  |

* 1. List all approvals/accreditations for the program:

##### Are program and course competencies based on a recent DACUM, verified DACUM, (or other means of identifying competencies)? Yes No

##### Briefly describe any major curriculum changes over the last three years:

* 1. Program Course Requirements: Please place current copies of the General, Major, and Additional course requirements for the program as Attachment A to the Program Review Report.
  2. Course Syllabi: Please place a syllabus for each course taught in your program as Attachment B of the Program Review Report. Each syllabus must include:
     + student competencies and their measures
     + evaluation methods
     + ways for students to contact faculty members

***PART 2:***

##### FACULTY

1. Number of full-time faculty (current fall term):
2. Program percentage of sections or hours taught by adjunct faculty: (use previous fall term loading) (for Nursing and Health Sciences, use contact hours).

##### Current program faculty loading:

1. average full-time faculty load:
2. number of full-time faculty teaching an overload:
3. number of SECTIONS taught by adjuncts:

##### Do all program faculty meet SACS standards for faculty Yes No

##### If No, explain:

1. Describe how full-time faculty in the program are assessed for teaching effectiveness:

dept. chair observations student evaluations

peer observations external evaluation

self-evaluation other, please explain

##### Describe the process and methodologies used with adjunct faculty to improve their instruction in addition to the mandatory first semester in-class evaluation.

1. Full-time Faculty Listings: Please include a listing of full-time faculty as Attachment C in the Program Review Report.